



Assessment Details

SCORE: 2.8 Tulipana, Audra

SUBMITTED 2022-04-10 18:41:08

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ASSESSOR [Vizzi, Andrea \(external\)](#)

TYPE Manual

TOC n/a










INSTRUMENT [Level 2 Dispositions \(300-Level\)](#)

OVERALL COMMENT: I really enjoyed working with Audra. She is excellent at engaging with young children and has many strengths for working within the Early Childhood field.

Assessed Criteria

Criterion	Description	Score	Comments
11b. Values exploration of how to use new & emerging technologies to promote student learning: USES TECHNOLOGIES THAT ARE APPROVED BY SCHOOL/DISTRICT TO PROMOTE STUDENT LEARNING.. InTASC 6-8		0.0 <input type="text"/> 3.0	Audra did not use technology during her lessons
12a. Maintains a positive attitude in professional settings: WILLING TO TAKE ON A CHALLENGE TO LEARN AND GROW. InTASC 9-10		0.0 <input type="text"/> 3.0	Very positive and professional!
12b. Maintains a positive attitude in professional settings: SHOWS OPTIMISM IN EDUCATIONAL SETTINGS. InTASC 9-10		0.0 <input type="text"/> 3.0	Very optimistic and works well with challenging students
12c. Maintains a positive attitude in professional settings: IS RESPECTFUL OF DIFFERING OPINIONS. InTASC 9-10		0.0 <input type="text"/> 3.0	Very respectful and willing to offer her own insights in a confident way

Criterion	Description	Score	Comments
13. Commits to professional appearance in dress and grooming: FOLLOWS DRESS CODE AT THE SCHOOL SITE AND UMARY. InTASC 9-10		0.0 <input type="text"/> 3.0	Yes - TIS does not have a strict dress code but Audra still dressed within professional guidelines
14a. Commits to upholding the role of educator in all legal/ethical ways*: FOLLOWS ORGANIZATION'S POLICIES/PROCEDURES CONSISTENTLY *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		0.0 <input type="text"/> 3.0	Shows an interest in learning and following policies
14b. Commits to upholding the role of educator in all legal/ethical ways*: RESPECTS STUDENTS' DIGNITY AND CONFIDENTIALITY (FERPA) *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		0.0 <input type="text"/> 3.0	Yes - shows integrity and maintains confidentiality - only discusses students with classroom teacher as needed
15. Values appropriate interpersonal relationships in all settings: ACTS IN LINE WITH MODEL CODE OF ETHICS FOR EDUCATORS IN UPHOLDING PROFESSIONAL BOUNDARIES THAT ENSURE STUDENT SAFETY.. InTASC 9-10		0.0 <input type="text"/> 3.0	Keeps students safe, knows safety procedures
16b. is dependable: prepared, on time: IS FULLY PREPARED. Intasc 9-10		0.0 <input type="text"/> 3.0	Brought own materials and was always on time
16c. Is dependable: prepared, on time: IS PRESENT WHEN SCHEDULED/PLANNED. InTASC 9-10		0.0 <input type="text"/> 3.0	Missed one day due to illness, reason was within guidelines of school policy
16d. Is dependable: prepared, on time: IS ACCOUNTABLE FOR HIS/HER WORK/ACTIONS. InTASC 9-10		0.0 <input type="text"/> 3.0	Shows pride in her work and is willing to work to improve
16e. Is dependable: prepared, on time: WORK AND WORK AREA ARE ORGANIZED. InTASC 9-10		0.0 <input type="text"/> 3.0	Had a plan and implemented within that plan, made adaptations as necessary

Criterion	Description	Score	Comments
16f. Is dependable: prepared, on time: HAS CAPACITY TO MANAGE TIME EFFECTIVELY. InTASC 9-10		0.0  3.0	Some lessons ran a bit shorter, there could have been more in-depth discussions and extensions
17a. Is approachable: nonthreatening, positive: COOPERATES COLLEGIALLY WITH OTHERS. InTASC 9-10		0.0  3.0	Very interested in collaborating with other educators
17b. Is approachable: nonthreatening, positive: WELCOMES CONVERSATION AND QUESTIONS FROM STUDENTS, COLLEAGUES. InTASC 9-10		0.0  3.0	Very approachable and personable
17c. Is approachable: nonthreatening, positive: TREATS OTHERS WITH RESPECT AT ALL TIMES BY BEING NON-JUDGMENTAL. InTASC 9-10		0.0  3.0	Collaborates and respects the opinions of others
18a. Receives/uses constructive feedback professionally: SEEKS OUT CONSTRUCTIVE FEEDBACK TO LEARNER/GROW/IMPROVE. InTASC 9-10		0.0  3.0	Open to feedback and puts feedback into action
18b. Receives/uses constructive feedback professionally: APPLIES CONSTRUCTIVE FEEDBACK TO LEARN/GROW/IMPROVE. InTASC 9-10		0.0  3.0	Yes - applies feedback to the next lesson
19. Communicates professional through nonverbal means (body language, tone of voice) when working with stakeholders: USES PROFESSIONAL BODY LANGUAGE AND TONE OF VOICE. InTASC 9-10		0.0  3.0	One of her greatest strengths - carries a strong "teacher voice" and personality
20c. Communicates professionally in writing* (email, social media, course management system): *timely, proper amount, clearly organized, professional language . InTASC 9-10		0.0  3.0	Communicative and professional in communication
21a. Communicates professionally in oral language when working with stakeholders: USES PROFESSIONAL/RESPECTFUL LANGUAGE. InTASC 9-10		0.0  3.0	Always respectful in relaying information and opinions

Criterion	Description	Score	Comments
21b. Communicates professionally in oral language when working with stakeholders: USES ENGAGING TONE OF VOICE WHEN WORKING WITH STUDENTS. InTASC 9-10		0.0 <input type="text"/> 3.0	Absolutely - very engaging, holds interest of students, modulates voice as needed
21c. Communicates professionally in oral language when working with stakeholders: ASKS APPROPRIATE QUESTIONS TO SEEK CLARIFICATION. InTASC 9-10		0.0 <input type="text"/> 3.0	Very willing to ask questions as needed and listens to/incorporates answers
22a. Accepts responsibility for personal actions and behaviors: QUALITY OF WORK IS HIGH AND THOROUGH. InTASC 9-10		0.0 <input type="text"/> 3.0	Yes - plans out activities in a very thorough way
22b. Accepts responsibility for personal actions and behaviors: INITIATIVE AND EFFORT ARE EVIDENT. InTASC 9-10		0.0 <input type="text"/> 3.0	A lot of initiative - really goes above and beyond in a lot of ways
22c. Accepts responsibility for personal actions and behaviors: SEEKS CONSTRUCTIVE APPROACHES TO RESOLVING ISSUES. InTASC 9-10		0.0 <input type="text"/> 3.0	Takes feedback especially regarding challenging students and implements different classroom management strategies effectively

Annotated Documents

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