



Assessment Details

SCORE: 4.0 [Tulipana, Audra](#)

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- ASSESSOR** [Vizzi, Andrea \(external\)](#)
- TYPE** Manual

PLACEMENT EDU 335: ECE PRESCHOOL Practicum SPRING 2022

TOC n/a

INSTRUMENT [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Audra has a very natural way of working with young children and she differentiates constantly (perhaps without even being aware that she is!). Audra speaks to children in an appropriate way while keeping firm boundaries and clear expectations - she is really a natural teacher.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0	Audra's lessons were developmentally appropriate and connected to our current learning.
Accounts for differences in students' prior knowledge		1.0	Audra asked questions to gauge the background knowledge of different students and adapted her conversations and lessons accordingly.
Exhibits fairness and belief that all students can learn		1.0	Yes - and she has a natural way of differentiating her instruction.
Structures a classroom environment that promotes student engagement		1.0	Very engaging - and she remembers to incorporate a lot of play into her interactions with students.
Clearly communicates expectations for appropriate student behavior		1.0	Quick and confident to remind students of expectations and to set boundaries.

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text"/> 4.0	Yes - not shy to correct students - which can often be an issue for teachers who are still learning classroom management skills.
Effectively teaches subject matter		1.0 <input type="text"/> 4.0	Many of Audra's lessons and interactions connected back to the same topics and themes, which helped to keep student engagement high.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text"/> 4.0	Audra considered how engaged students could stay physically in each lesson, which they really enjoyed and it kept the experiences meaningful.
Uses multiple methods of assessment		n/a <input type="text"/> 4.0	Not Assessed - I did not see Audra using assessment tools.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text"/> 4.0	The goals of Audra's lessons fit within the Early Learning Framework for North Dakota.
Collaboratively designs instruction		1.0 <input type="text"/> 4.0	Yes - Audra collaborated with the classroom teacher to plan her instruction.
Differentiates instruction for a variety of learning needs		1.0 <input type="text"/> 4.0	Audra differentiates naturally - perhaps without even knowing she is!
Uses feedback to improve teaching effectiveness		1.0 <input type="text"/> 4.0	Open to feedback and suggestions and not afraid to share her own opinions to meet a middle ground that fits her teaching style.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0	Yes - it was clear that she self-reflected between her lessons.

Annotated Documents

Comments on Page Content