UNIVERSITY of MARY

Assessment Details

SCORE: 2.4 | Tulipana, Audra

🕐 **SUBMITTED** 2022-03-11 15:27:40

🕐 **ASSESSED** 2022-03-26 08:50:12 ✔ **Results**
Seen 2022-03-26 10:23:43

👤 **ASSESSOR** McGuire, Amber (external)

✔ **TYPE** Manual

≣ **TOC** n/a

▦ **INSTRUMENT** Level 2 Dispositions (300-Level)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score		Comments
11b. Values exploration of how to use new & emerging technologies to promote student learning: USES TECHNOLOGIES THAT ARE APPROVED BY SCHOOL/DISTRICT TO PROMOTE STUDENT LEARNING.. InTASC 6-8		0.0	2.0 ▼ 3.0	
12a. Maintains a positive attitude in professional settings: WILLING TO TAKE ON A CHALLENGE TO LEARN AND GROW. InTASC 9-10		0.0	3.0 ▼ 3.0	
12b. Maintains a positive attitude in professional settings: SHOWS OPTIMISM IN EDUCATIONAL SETTINGS. InTASC 9-10		0.0	3.0 ▼ 3.0	
12c. Maintains a positive attitude in professional settings: IS RESPECTFUL OF DIFFERING OPINIONS. InTASC 9-10		0.0	3.0 ▼ 3.0	
13. Commits to professional appearance in dress and grooming: FOLLOWS DRESS CODE AT THE SCHOOL SITE AND UMARY. InTASC 9-10		0.0	2.0 ▼ 3.0	
14a. Commits to upholding the role of educator in all legal/ethical ways*: FOLLOWS ORGANIZATION'S POLICIES/PROCEDURES CONSISTENTLY *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		0.0	2.0 ▼ 3.0	

Criterion	Description	Score		Comments
14b. Commits to upholding the role of educator in all legal/ethical ways*: RESPECTS STUDENTS' DIGNITY AND CONFIDENTIALITY (FERPA) *honesty, integrity, fairness, confidentiality, FERPA, Code of Ethics). InTASC 9-10		0.0 [2.0 ▼] 3.0		
15. Values appropriate interpersonal relationships in all settings: ACTS IN LINE WITH MODEL CODE OF ETHICS FOR EDUCATORS IN UPHOLDING PROFESSIONAL BOUNDARIES THAT ENSURE STUDENT SAFETY.. InTASC 9-10		0.0 [2.0 ▼] 3.0		
16b. is dependable: prepared, on time: IS FULLY PREPARED. Intasc 9-10		0.0 [3.0 ▼] 3.0		
16c. Is dependable: prepared, on time: IS PRESENT WHEN SCHEDULED/PLANNED. InTASC 9-10		0.0 [2.0 ▼] 3.0		
16d. Is dependable: prepared, on time: IS ACCOUNTABLE FOR HIS/HER WORK/ACTIONS. InTASC 9-10		0.0 [3.0 ▼] 3.0		
16e. Is dependable: prepared, on time: WORK AND WORK AREA ARE ORGANIZED. InTASC 9-10		0.0 [2.0 ▼] 3.0		
16f. Is dependable: prepared, on time: HAS CAPACITY TO MANAGE TIME EFFECTIVELY. InTASC 9-10		0.0 [2.0 ▼] 3.0		
17a. Is approachable: nonthreatening, positive: COOPERATES COLLEGIALLY WITH OTHERS. InTASC 9-10		0.0 [3.0 ▼] 3.0		
17b. Is approachable: nonthreatening, positive: WELCOMES CONVERSATION AND QUESTIONS FROM STUDENTS, COLLEAGUES. InTASC 9-10		0.0 [3.0 ▼] 3.0		
17c. Is approachable: nonthreatening, positive: TREATS OTHERS WITH RESPECT AT ALL TIMES BY BEING NON-JUDGMENTAL. InTASC 9-10		0.0 [3.0 ▼] 3.0		
18a. Receives/uses constructive feedback professionally: SEEKS OUT CONSTRUCTIVE FEEDBACK TO LEARNER/GROW/IMPROVE. InTASC 9-10		0.0 [2.0 ▼] 3.0		
18b. Receives/uses constructive feedback professionally: APPLIES CONSTRUCTIVE FEEDBACK TO LEARN/GROW/IMPROVE. InTASC 9-10		0.0 [2.0 ▼] 3.0		

Criterion	Description	Score		Comments
19. Communicates professional through nonverbal means (body language, tone of voice) when working with stakeholders: USES PROFESSIONAL BODY LANGUAGE AND TONE OF VOICE. InTASC 9-10		0.0	3.0 (3.0)	
20c. Communicates professionally in writing* (email, social media, course management system): *timely, proper amount, clearly organized, professional language . InTASC 9-10		0.0	2.0 (3.0)	
21a. Communicates professionally in oral language when working with stakeholders: USES PROFESSIONAL/RESPECTFUL LANGUAGE. InTASC 9-10		0.0	2.0 (3.0)	
21b. Communicates professionally in oral language when working with stakeholders: USES ENGAGING TONE OF VOICE WHEN WORKING WITH STUDENTS. InTASC 9-10		0.0	2.0 (3.0)	
21c. Communicates professionally in oral language when working with stakeholders: ASKS APPROPRIATE QUESTIONS TO SEEK CLARIFICATION. InTASC 9-10		0.0	2.0 (3.0)	
22a. Accepts responsibility for personal actions and behaviors: QUALITY OF WORK IS HIGH AND THOROUGH. InTASC 9-10		0.0	2.0 (3.0)	
22b. Accepts responsibility for personal actions and behaviors: INITIATIVE AND EFFORT ARE EVIDENT. InTASC 9-10		0.0	3.0 (3.0)	
22c. Accepts responsibility for personal actions and behaviors: SEEKS CONSTRUCTIVE APPROACHES TO RESOLVING ISSUES. InTASC 9-10		0.0	3.0 (3.0)	

Annotated Documents

Comments on Page Content