10/13/22, 12:48 PM Assessment Details



## **Assessment Details**

SCORE: 3.0 Tulipana, Audra

**SUBMITTED** 2022-10-02 00:01:17

**○** ASSESSED 2022-10-10 15:41:23 **✓** Results Seen 2022-10-10 16:43:19

ASSESSOR Podhradsky, Alison

★ TYPE Manual
PLACEMENT EDU 400 Fall 2022
TOC n/a
INSTRUMENT EDU 400 Practicum 2 MIDTERM

OVERALL COMMENT: I enjoyed your lesson. Some of the items were hard to evaluate based on the length of the lesson. I look forward to seeing more of your skills in my next observation!

## **Assessed Criteria**

Criterion	Description	Score 3.0	Comments
Supports student learning through developmentally appropriate instruction		1.0 4.0	The book you chose to read was a good developmental level.
Accounts for differences in students' prior knowledge		1.0 4.0	You did some questioning before you read on the elements.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 4.0	I did not observe this in this observation.
Exhibits fairness and belief that all students can learn		1.0 4.0	You brought back the information from the book and tied it into their classroom beliefs that everyone is important.

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners			.0 I could feel the respectful and safe message throughout the lesson.
Structures a classroom environment that promotes student engagement			.0 This was a quick lesson. Would there be time for a hand on portion?
Clearly communicates expectations for appropriate student behavior			.0 "When I say go" and you reinforced good behaviors. Repeating quickly and quietly as they moved from location to location
Responds appropriately to student behavior			.0
Effectively teaches subject matter			.0 We discussed a wrap up would have provided the last touch this lesson needed to make sure students got the content they needed.
Guides mastery of content through meaningful learning experiences			.0
Connects core content to relevant, real-life experiences and learning tasks			.0 You brought back the idea from the story book into the own classroom beliefs.
Designs activities where students engage with subject matter from a variety of perspectives			.0 There was good discussion, but how could we get students even more involved?
Uses relevant content to engage learners in innovative thinking & collaborative problem solving			.0 We will focus on this on the next observation.
Uses multiple methods of assessment			There was whole group discussions for assessingthis again was a shorter lesson and I assume there will be more to observe in the next observation.
Connects lesson goals with school curriculum and state standards			.0 Followed the ELA standard.
Adjusts instructional plans to meet students' needs		1.0 4	.0 Will look for in next observation

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Criterion	Description	Score 3.0	Comments
Varies instructional strategies to engage learners		1.0 4.0	Using the book and discussion and relating it back to classroom discussions.
Differentiates instruction for a variety of learning needs		1.0 4.0	
Uses feedback to improve teaching effectiveness		1.0 4.0	You responded to my feedback well
Uses self-reflection to improve teaching effectiveness		1.0 4.0	You were able to let me know things that you would change and make different throughout your lesson.
Upholds legal responsibilities as a professional educator		1.0 4.0	You showed great responsibility.

Annotated Documents

Comments on Page Content